

**Minutes of the Meeting of the Board of Trustees of the  
San Mateo County Community College District  
and the  
Joint Meeting of the Board of Trustees of the  
San Mateo County Community College District and the  
Governing Board of the Cabrillo Unified School District  
October 13, 2016, Half Moon Bay, CA**

The meeting of the San Mateo County Community College District was called to order at 6:00 p.m.

Board Members Present: President Dave Mandelkern, Vice President Thomas Mohr, Trustees Maurice Goodman, Richard Holober and Karen Schwarz

President Mandelkern said the Board would recess to closed session to conduct public employee performance evaluations as listed on the printed agenda.

**PUBLIC COMMENTS ON CLOSED SESSION ITEMS ONLY**

None

**RECESS TO CLOSED SESSION**

The Board recessed to Closed Session at 6:01 p.m.

**RECONVENE TO OPEN SESSION**

The Board reconvened to Open Session at 6:15 p.m.

**ANNOUNCEMENT OF REPORTABLE ACTION TAKEN IN CLOSED SESSION**

President Mandelkern said the Board took no action during closed session.

**HEARING OF THE PUBLIC ON POTENTIAL MOVE TO BY-TRUSTEE AREA ELECTIONS – SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT**

President Mandelkern declared the public hearing open at 6:15 p.m. Larry Ferchaw of Cooperative Strategies distributed maps and demographic data for the three scenarios for trustee areas that the Board previously agreed to present to the public. President Mandelkern called for questions or comments from members of the public; hearing none, he declared the public hearing closed at 6:25 p.m. The Board agreed to use the same scenarios for additional public hearings to be scheduled in the near future. In response to a question from Trustee Holober, staff said this public hearing was publicized extensively and future public hearings will also be well publicized.

The Board returned to closed session to continue conducting the public employee performance evaluations as listed on the printed agenda.

**ANNOUNCEMENT OF REPORTABLE ACTION TAKEN IN CLOSED SESSION**

President Mandelkern said the Board took no action during closed session.

**RECONVENE TO OPEN SESSION-JOINT MEETING**

The meeting was called to order at 7:02 p.m.

San Mateo County Community College District Board Members Present: President Dave Mandelkern, Vice President Thomas Mohr, Trustees Maurice Goodman, Richard Holober and Karen Schwarz

Others Present: Chancellor Ron Galatolo, Executive Vice Chancellor Kathy Blackwood, Skyline College President Regina Stanback Stroud, College of San Mateo President Michael Claire, Cañada College President Jamillah Moore

Cabrillo Unified School District Board Members Present: President Kirk Riemer, Vice President Freya McCamant, Clerk Rob Pappalardo, Board Members Kate Livingston and Michael John Ahern, Student Representative Trisha Madayag

Others Present: Superintendent Jane Yuster, Assistant Superintendent John Corry, Assistant Superintendent Joy Dardenelle, Chief Business Official Crystal Leach

**JOINT DISCUSSION OF COLLABORATIVE PARTNERSHIP BETWEEN THE CABRILLO UNIFIED SCHOOL DISTRICT AND THE SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT (SMCCCD) (16-10-1C)**

President Riemer welcomed the SMCCCD Board. He said the two districts have formed a momentous and thrilling partnership. Superintendent Yuster said a new collaborative initiative aims to increase the number of Coastside students who complete postsecondary education. The goal is to have 70 percent of local students complete postsecondary education by 2026. The initiative, called Coastside Futures, partners the SMCCCD and Coastside public school districts to expand programs that offer college credit classes to high school students. Early College Adjunct Professor Sean Riordan, who teaches the first two courses that are currently offered in the early college high school program, was present in the audience. Students enrolled in the early college courses receive both high school credit and college credit from College of San Mateo. The early college differs from middle college in that the classes are taught at the high school. Superintendent Yuster said the two districts have a shared vision and want to work together on any programs that will help students. She said the focus of this meeting will be on what more can be done and how it can be done.

President Mandelkern said he is emphatic in his belief that SMCCCD should have a presence on the Coastside. He said the District maintained a facility at Shoreline Station but the facility was closed during the economic downturn. He said he is interested in how the District can help with all aspects of education, including early college. President Mandelkern said he would be interested to hear about the Cabrillo District's Promise Program and how SMCCCD might be able to help in that regard.

Subsequent conversation included the following topics:

- With college and high school faculty working together, the early college concept can help at-risk students become college ready and enable them to make choices for disciplines and majors, as well as making sure they take the proper sequence of classes.
- Parents are very supportive of the early college high school program. The Cabrillo Education Foundation supports educational achievement and college and career readiness for Coastside students and supports the Coastside Futures Initiative.
- There are approximately 400 early college high schools in the United States serving approximately 100,000 students. Data shows that 92-93% graduate from high school, 86% enroll in college, 50% receive at least one year of college credit, 24% earned an associate degree or two years of college credit, 70% are students of color, and 59% qualified for free or reduced school lunches.
- The career/technical training offered by SMCCCD, as listed in the "Find Your Future Here" brochure, is impressive and can educate students about opportunities at an earlier age. It is recognized that four-year institutions are not a match for every student.
- It is important to address post-secondary education with students before they are juniors or seniors in high school. The Cabrillo District has implemented the AVID (Advancement Via Individual Determination) college readiness system in grades 6-12. The AVID system is designed to help students prepare for and succeed in college and has been successful in many schools throughout the country.
- Both early college and AP courses offer high school and college credit at the same time. While there is no harm to students who are not successful in AP classes other than a drop in GPA, there is potential risk for early college students because the grade appears on the college transcript. However, students may drop an early college course through up to three-fourths of the duration of the course and can continue in the course in a high school capacity if they can achieve a passing grade. Recognizing that not all students' needs are the same and that all students should have the opportunity to reach their full potential, the Cabrillo District is committed to offering AP, early college, and career/technical tracks as well as the traditional curriculum.
- An early college high school at Half Moon Bay High School is targeted to be fully functioning in three to five years. In addition to core courses, a wide variety of bridge courses will be offered to enable students to discover areas of interest and gain confidence. The districts are in the process of assessing the qualifications of

teaching staff, including very talented teachers in the Cabrillo District. The full-scale early college model is financially sustainable for SMCCCD and College of San Mateo.

- Planning for students' junior and senior years in the early college high school will take place as if the students were freshmen at College of San Mateo. The courses selected will be transferable to UCs, CSUs and some other four-year institutions. Students will graduate with at least one year of college credit. Students may take prerequisites and go directly into some career/technical programs such as nursing.
- Obstacles which stand in the way of student success must be addressed if students are to accomplish their educational goals in a timely manner. The obstacles include not only the cost of tuition and textbooks, but also issues of housing, transportation and food. Food pantries operate at the SMCCCD Colleges and Trustee Goodman is working on getting the federally subsidized lunch program for K-12 students expanded to include college students. Online classes may be another way to alleviate some barriers.
- Student support services play a vital role in students' realization of post-secondary education. In addition to traditional counseling services, support services may include after school tutoring, peer and adult tutoring, identification of and early intervention for students who are struggling, addressing social and mental health issues, and parent education.

President Riemer thanked the SMCCCD Board for coming to this joint meeting and participating in the very productive conversation. He said he would like the two Boards to reconvene, perhaps in six months, to continue discussions on the collaborative partnership.

#### **ADJOURNMENT**

The meeting was adjourned by consensus at 8:10 p.m.

Submitted by

Ron Galatolo, Secretary

Approved and entered into the proceedings of the October 26, 2016 meeting.

Thomas Mohr  
Vice President-Clerk